

f2024 [Week 9 Module](#)



[Tim Roufs](#), [Singapore Market](#), 2017

Week 9

What's Happening Week 9?

- READ AND WATCH
 - READ TEXTBOOK
 - VIEW SLIDES
 - WATCH VIDEO
 - WATCH VIDEO CLIPS
 - IN-THE-NEWS
- FINAL EXAM
- DISCUSSION
- PROJECT
- OTHER
 - EXTRA CREDIT
 - FOR FUN TRIVIA (optional)
 - LIVE CHAT (optional)
 - Tuesday 7:00-8:00 p.m.
- QUESTIONS / COMMENTS / SUGGESTIONS
- WRAP-UP

[click [↑](#) here]

What's Happening Week 9?

Fall Break 24-25 October 2024

This week we're off to China and Singapore, and to Malaysia where we'll have a look at Chinese pigs. We'll see the importance of pigs and eating pigs in the religions of the Chinese and Malay populations in Malaysia. We'll see how religious questions of what you eat or do not eat can tear families, and whole cultures, apart. And that's all part of their *religion*.

And speaking about religion, we'll see what the Pope has to say, and what you have to say about what the Pope has to say.

These are debates of the times. And some of the debates have been going on for two thousand years or more. Towards the end of the semester we'll have a closer look at three of the perennial classic debates. Till then, we're off to China, Singapore, and Malaysia.

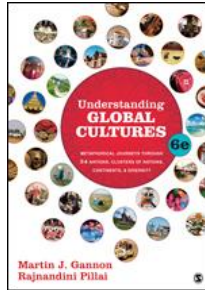
Until 2023 China was the most populous country in the world (with about 17.5% of the world's population, or 1.5 billion people). India overtook China in April of 2023. China is second only to the U.S.A. in nominal GDP (Gross Domestic Product); it is one of the three most powerful countries in the world (by military strength), and it ranks fourth in size by total area. ([statista](#) 1 August 2024.)

Read and Watch Week 9

READ THE TEXTBOOK FOR WEEK 9

[Textbook Information](#)

[Readings for the Semester](#)



REM: Links on screenshots are not “hot” (active)

**PART VIII: THE BASE CULTURE AND ITS
DIFFUSION ACROSS BORDERS (CLUSTERS OF
NATIONS): THE EXAMPLE OF CHINA**

**Ch. 23: China's Great Wall and Cross-Cultural
Paradox**

**Ch. 24: The Chinese Family Altar: The Expatriate
Chinese Outside of China**

Ch. 25: The Singapore Hawker Centers

VIEW THE SLIDES FOR WEEK 9

[Class Slides for the Semester](#)

Metaphorical Analysis: Italy as a Case Study, Part 2

"Italy: Demography"

(.pptx) [↗](#)

[click ↑ here]

"Italy: Language and Communication"

(.pptx) [↗](#)

[click ↑ here]

"Italy: Forces of Nature"

(.pptx) [↗](#)

[click ↑ here]

REM: Links on screenshots are not "hot" (active)

Metaphorical Analysis: Italy as a Case Study II

After watching "Italy: Introduction" and one other slide deck of your choice last week, this week have a look at "Italy: Demography", "Italy: Languages and Communication," and "Italy: Forces of Nature"

Metaphorical Analysis: Italy as a Case Study

- Italy: Introduction
slides: (.pptx)
(This is a long set. You may want to do this in two or more sessions.)
 - Italy: Demography
slides: (.pptx)
 - Italy: Languages and Communication
slides: (.pptx)
 - Italy: Regions
slides: (.pptx)
 - Italy: Forces of Nature
slides: (.pptx)

WATCH THE VIDEO EXPLORATIONS FOR WEEK 9

Real People . . . Real Places . . .

[Videos for the Semester](#) [↗](#)

The Pig Commandments

[Chinese and Malay in Malaysia]

(72 min., 2005)



[on-line access](#) [↗](#)

[click ↑ here]

[transcript](#)



course viewing guide

In this film we see how religion *tears apart* traditional Malaysian Chinese culture.

"To Chinese, pig symbolizes prosperity and health. Pork is the principal ingredient of the main course of Chinese feasts and it is the best choice of offerings. In contrast, pig is unclean to Muslims. It surely would not be found on their dining table. Conflict is inevitable when these two values meet. The scene is set in Malaysia, home to 12 million Muslims and 6 million Chinese. A group of Chinese who make their living in the pig business confronts Muslims who are forbidden to eat pork; Chinese Muslims are often caught in the crossfire. What is the solution to this deep-rooted ethnic dilemma?"

"This fascinating film illustrates how religious differences, even on the basic level of dietary prohibitions, can affect the way neighbors interact. It focuses on Malaysia, home to 12 million Muslims and 6 million Chinese. Islam bans the eating of pork, considering it unclean, while the Chinese have treasured pork for thousands of years. The ancient Chinese character for 'home' was a pig. For the Chinese the pig is a symbol of prosperity and all celebrations involve a pig roast."

"*Pig Commandments* outlines the ways in which the Muslim prohibition to eat pork affects the relationship between the Chinese and Muslims in this part of the world. There is legislation to keep pig farms away from the Muslim population. Many Chinese in Malaysia have converted to Islam. For them, the Koran has been translated into Chinese; and four chapters of the Koran deal with the prohibition to eating pork. One Chinese convert describes the problem with eating with her family. Only once a year when the Chinese celebrate the New Year with a vegetarian meal, can she join her family at dinner."

"*The Pig Commandments* shows how dietary laws can divide people or bring them closer together. It demonstrates dramatically the social effects of food regulations and the sensitivity of people who are offended by another culture's eating habits. Scholars, religious leaders, and people of both religions express

their feelings about this contentious issue. In addition we see how generations of pig farmers are proud of their succulent product."



IN-THE-NEWS WEEK 9

[Media Bias Chart](#)
[Fake News](#)

Sign Up in your Course [Google Drive](#) Folder:

f2024 <<https://docs.google.com/document/d/1IikUMRH7ZPeIbxYelRuFGw4Vc5ZwXwv1e-qKEgDDvk/edit?usp=sharing>>

[click ↑ here]

REM: Links on screenshots are not "hot" (active)

In-the-News Sign-up Information
Short Slide Deck Version: (.pptx)

Have a look at the news reports of the week . . .

[China](#) – tba
[Singapore](#) – tba



Global Cultures News-of-the-Week Summaries

DISCUSSION FOR WEEK 9

[Online Discussions Information, Rubric, and Sample Posts](#)

“What Role Should the Pope Play in Global Cultures?”



PROJECT INFORMATION . . .

[Basic Information](#)
[Main Due Dates](#)

REM: **Project Time**

If you haven't already done so, *schedule* some serious time blocks to work on your Project. And think about is how you might present your findings to others.



Demosthenes Practising Oratory (1870)

[Details of Presentation](#)



Charles Dickens (1842)

[Details of Term Paper](#)

OTHER . . .

[Main Due Dates](#)

f2024 [Module Week 9](#)

Be sure to check the details of the **activities and assignments** each week in your  **canvas** folder.

FOR FUN TRIVIA (optional)

[Food Trivia HomePage](#)

“What is the smallest country [sovereign entity] recognized by international law?”



[Answer](#)

LIVE CHAT OPEN FORUM / OFFICE HOURS . . . (optional)

Tuesday 7:00-8:00 p.m. (CDT) On ZOOM

[Contact Information](#)

[“ZOOM”](#)

[click ↑ here]

or


e-mail anytime: <mailto:troufs@d.umn.edu>

[click ↑ here]



Live Chat is optional.

QUESTIONS? / COMMENTS / SUGGESTIONS . . .

If you have any questions or comments right now, please do not hesitate to post them on the  canvas “Discussions”, or e-mail troufs@d.umn.edu, or ZOOM <https://umn.zoom.us/my/troufs>. (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<<http://www.d.umn.edu/~troufs/>>

<<https://umn.zoom.us/my/troufs>>

<[other contact information](#)>